Kindergarten

Week of: September 18 - September 22 [Elementary Teaching Resources](#) or [Georgia Standards of Excellence](#)	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	Standard(s): ELAGSEKRF2, ELAGSEKRF3, ELAGSEKRF4 LT: I am learning to find and say the beginning, middle and last sound in simple words. I am learning to identify printed letters and the sound they make. I am learning to read and understand books at my level.	Standard(s): ELAGSEKRL1 LT: I am learning to ask and answer questions to help me understand the story (key details). SC: I can ask (who, what, when, and where) questions to help me understand a story I can show/tell that I know questions always end with a question mark.	Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC:I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.	Standard(s): **K.NR.1.2, K.NR.2.1, K.NR.4.1** LT: We are learning to subitize numbers 0-5 and identify and write numerals 0-9 SC: ☐ I can rote count forward 0-10. ☐ I can rote count backward 10-0. ☐ I can recognize numerals		Standard(s): SKP1.b LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will use senses and science tools to classify common objects, according to their physical attributes (color, size, shape,

	SC: I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can say the name of the consonants. I can match consonant sounds to their printed letters. I can quickly say the sounds for all the consonant letters. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.

Lesson/Activity: Unit 2 Week 1 Day 1 | I can answer questions by telling what I know about the story.

I can tell what words help me know what is happening in a story.

I can tell what pictures help me know what is happening in a story.

I can tell what sentences help me know what is happening in a story.

I can make sentences beginning with some question words (who, what, when, where). Lesson/Activity: Unit 2 Week 1 Lesson 1 | Lesson/Activity: Unit 1 (Launch)/ Lesson 23 | from 0 to 10. ☐ I can count ten objects.

Lesson/Activity: Module 1 Lesson 22 | | weight, and texture). Lesson/Activity: States of Matter Intro |

| Tuesday | Standard(s): ELAGSEKRF2, ELAGSEKRF3, ELAGSEKRF4 LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways. SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what | Standard(s): ELAGSEKRL3 LT: I am learning to tell (identify) where the story takes place (setting). I am learning to tell (identify) what happens (events) in a story. SC: I can tell where the story takes place (setting). I can tell if there is more than one place (setting) in the story. I can name the most important things that happened in a story. I can name the main idea of a story. I can name the details that support the main idea. | Standard(s): ELAGSEKL2c LT: I am learning to write letters for most consonant and short vowel sounds. SC: I can say the sound and write the consonant (letter). I can say the short vowel sound and write the letter. Lesson/Activity: Unit 1 (Launch)/ Lesson 24 | Standard(s): **K.NR.1.1, K.NR.1.2, K.NR.2.1, K.NR.4.1** LT: We are learning to engage with counting and use different representations of numbers SC: ☐ I can count to 100 by ones and by tens. ☐ I can recognize numbers from 0 to 10. ☐ I can count the objects in a set or group. ☐ I can count to find out how many objects are in a set or group. | | Standard(s): SKP1.b LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will use senses and science tools to classify common objects, according to their physical attributes (color, size, shape, weight, and texture). Lesson/Activity: States of matter - Solids |

	letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words. (pig/fig) I can tell the sounds that are different in two words. (hip/hit) I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 2 Week 1 Day 2	I can name the problem in the story (with help from my teacher). I can name the problem in the story that was solved (with help from my teacher). Lesson/Activity: Unit 2 Week 1 Lesson 2		Lesson/Activity: Module 1 Lesson 23		
Wednesday	Standard(s): ELAGSEKRF2 ELAGSEKRF4 LT: I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many	Standard(s): ELAGSEKR5 LT: I am learning to tell the difference between the kinds of books that I read.	Standard(s): ELAGSEKW2 LT: I can draw, write, and dictate to write an informative text. SC:I can tell others what I am	Standards: **K.NR.1.1, K.NR.1.2, K.NR.2.1, K.NR.4.1** LT: We are learning to engage with counting and use different		Standard(s): SKP1.b LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their

	ways. I am learning to read and understand books at my level. SC: I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap. Lesson/Activity: Unit 2 Week 1 Day 3	SC: I can identify stories (sentences, paragraphs, illustrations). I can identify poems (stanzas, rhythm, rhyme). I can ask myself if I am reading a story or poem. How do I know? I can tell what is alike and different in stories and poems. I can identify the differences between different types of published text (magazines, newspapers, books) Unit 2 Week 1 Lesson 3	going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information. Lesson/Activity: Unit 2 Lesson 1	representations of numbers SC: ☐ I can count to 100 by ones and by tens. ☐ I can recognize numbers from 0 to 10. ☐ I can count the objects in a set or group. ☐ I can count to find out how many objects are in a set or group. Lesson/Activity: Module 1 Lesson 24		physical attributes. SC: I will use senses and science tools to classify common objects, according to their physical attributes (color, size, shape, weight, and texture). Lesson/Activity: States of matter - liquids

Thursday	Standard(s): ELAGSEKRF4 ELAGSEKRF3	Standard(s): RL3	Standard(s): ELAGSEKW2	Standard(s): **K.NR.1.2, K.NR.2.1, K.NR.4.1**		Standard(s): SKP1.b
	LT: I am learning to read texts in many ways. I am learning to identify printed letters and the sound they make. SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can say the name of the consonants. I can match consonant sounds to their printed letters. I can quickly say the sounds for all the consonant letters. Lesson/Activity: Unit 2 Week 1 Day 4	LT: I am learning to tell (identify) who the characters are in a story. SC: I can name the characters in the story. I can tell what the characters are like in the story. I can tell what the characters are in a story (e.g., person, dog, cat). I can tell who the main character is in the story. Lesson/Activity: Unit 2 Week 1 Lesson 4	LT: I can draw, write, and dictate to write an informative text. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information. Unit 2 Lesson 2	LT: We are learning to subitize numbers 0-5 and identify and write numerals 0-9 SC: ☐ I can rote count forward 0-10. ☐ I can rote count backward 10-0. ☐ I can recognize numerals from 0 to 10. ☐ I can count ten objects. Lesson/Activity: Module 1 Lesson 25		LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will use senses and science tools to classify common objects, according to their physical attributes (color, size, shape, weight, and texture). Lesson/Activity: States of matter - gas

Friday	Standard(s): ELAGSEKRF4 ELAGSEKRF3	ELAGSEKRL9	Standard(s): ELAGSEKW2	Standard(s): **K.NR.1.2, K.NR.2.1, K.NR.4.1**		Standard(s): SKP1.b
	LT:I am learning to read texts in many ways. I am learning to identify printed letters and the sound they make. SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can say the name of the consonants. I can match consonant sounds to their printed letters. I can quickly say the sounds for all the consonant letters. Lesson/Activity: Unit 2 Week 1 Day 5	LT: I am learning to tell what is the same and different about the adventures and experiences of characters in familiar stories. SC: ❏ I can recognize characters in stories that I know. ❏ I can understand comparing and contrasting (same and different). ❏ I can tell how characters are the same in stories. ❏ I can tell how characters are different in stories. ❏ I can compare adventures and experiences in stories. ❏ I can contrast adventures and experiences in stories.	LT: I can draw, write, and dictate to write an informative text. SC:I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information. Unit 2 Lesson 3	LT: We are learning to subitize numbers 0-5 and identify and write numerals 0-9 SC: ❑ I can rote count forward 0-10. ❑ I can rote count backward 10-0. ❑ I can recognize numerals from 0 to 10. ❑ I can count ten objects. Lesson/Activity: Module 1 Lesson 26		LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will use senses and science tools to classify common objects, according to their physical attributes (color, size, shape, weight, and texture). Lesson/Activity: States of matter activity

		❏ I can choose two very different characters and explain how and why the characters are different. Lesson/Activity: Unit 2 Week 1 Lesson 5				